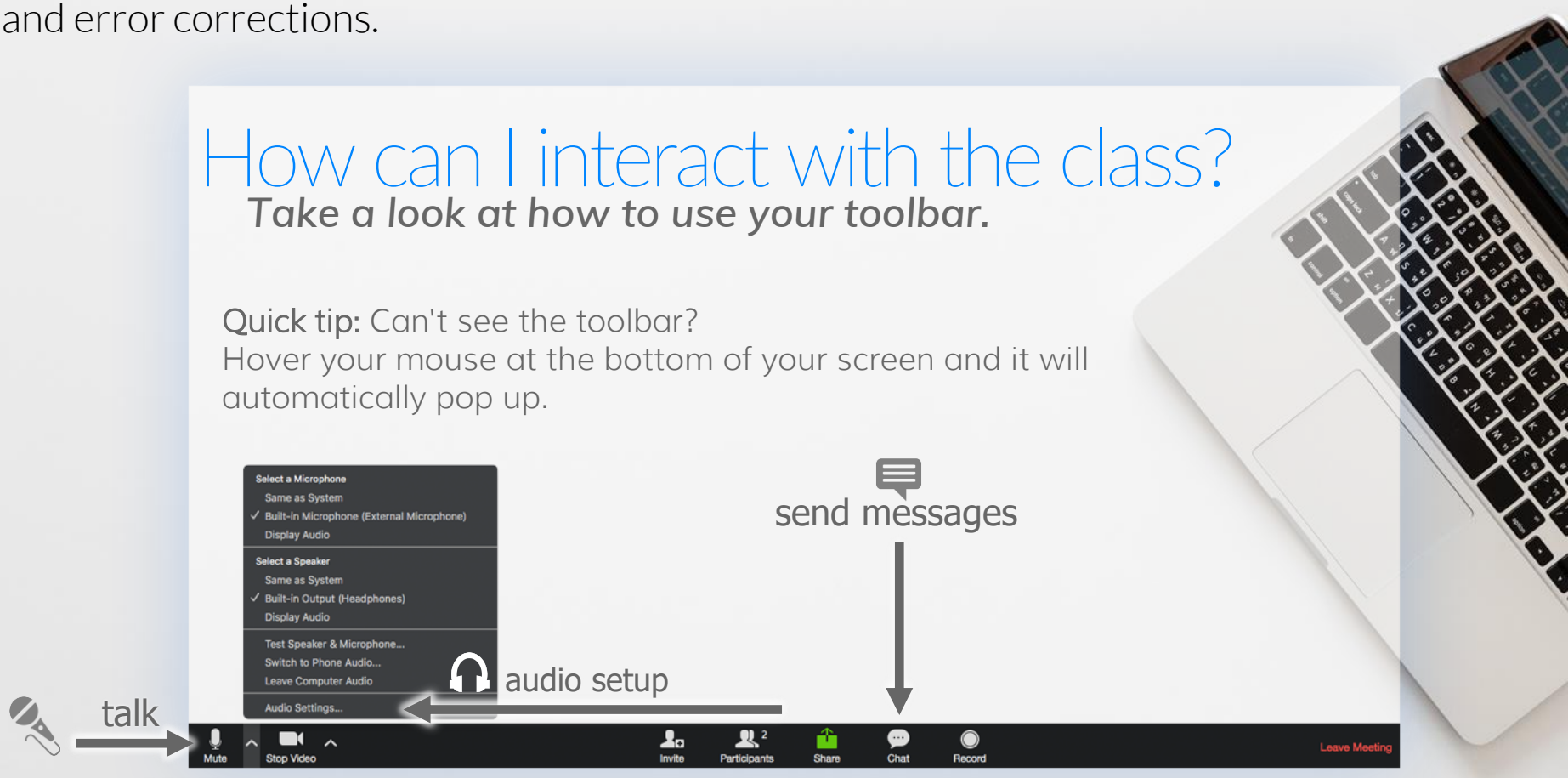
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?
Hover your mouse at the bottom of your screen and it will automatically pop up.



open english

I Have a Question

By the end of this lesson, you will be able to:

- ask questions in present perfect tense.
- use "What about you?" or "How about you?"
- ask questions with "how."

open english™

HB

Warm Up

Answer the questions with your teacher and classmates.

1. Where do you think these people are?
2. What questions do you think they might ask each other?
3. What question do you ask a new person you have just met?

Let's Learn 1

Talk about asking questions with present perfect tense. Answer the questions.

We use present perfect tense questions to ask someone if they have done something in the past. The structure is: [Have/Has] + subject + past participle

Q*: Have you been* to Paris?
A: Yes, *I have been* to Paris. / No, *I have not been* to Paris.

Q: *Has he seen* the new movie?
A: Yes, *he has seen* the new movie. No, *he has not seen* the new movie.

Q*: Have they taken* a cooking class?
A: Yes, *they have taken* a cooking class./ No, *they have not taken* a cooking class.

In these questions, when do we use "have?" When do we use "has?"

What is the subject of each question or answer?

Let's Practice 1

Put the words in the blue boxes together in the correct order to make a question and an answer.

been	to	Have	the new	you	restaurant

Question: _____?

have	No	been	not	I	there

Answer: _____.

Make more questions to ask your class. Use the correct question grammar.
How would you answer these questions?

Let's Learn 2

Talk about the question phrases "What about you?" and "How about you?" Discuss it with your class.

We can answer a person's question, then ask them to answer the same question. We use "What about you?" or "How about you?" to ask for their answer.

Lucy: Are you going to the party?

David: Yes, I am. *What about you?*

Lucy: I am, and I'm bringing a gift. *How about you?*

David: Yes, I'm bringing flowers and a bottle of wine.

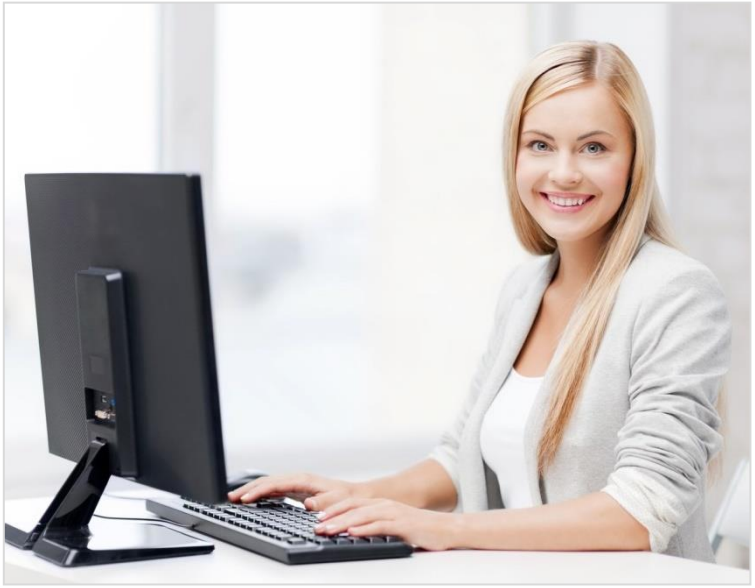
Are there similar phrases in your language? Tell the class about them.

Can we begin a conversation with these questions? Why or why not?

Let's Practice 2

Read each topic and ask questions with your class.

Choose a topic and ask a classmate a question about this topic. After you answer a question, ask them the same question using "What about you?" or "How about you?"



- Where your classmate works
- If your classmate likes their job
- What your classmate's hobbies are
- Where your classmate went to school
- If your classmate likes to cook

Example:
Q: Where do you work?
A: I work at Microsoft. What about you?

Let's Learn 3

Talk about question phrases with "how." Choose the correct phrase for each question.

We can ask many questions with "how." They each ask about a different characteristic. Look at the chart.

Topic	Question Phrase	Example
distance	How far...?	How far did you run yesterday?
frequency	How often...?	How often do you walk to work?
time/distance	How long...?	How long is the movie?

1. [How far/How often] do you eat breakfast before work?
2. [How long/How far] will the meeting be?
3. [How often/How far] is the bus stop from your house?

Try to answer these questions with your class.

Let's Practice 3

Read each answer. Make the correct question using question phrases with "how."

- I drive three miles to work during the week.
- I never eat at that restaurant.
- That bridge is 50 meters long.
- He rode 20 kilometers on his bike.
- They always work on Friday.

Example: How far do you drive to work during the week?

Pronunciation Practice

Listen to your teacher say the questions. Practice saying them with the class.

Sentences and questions use different emphasis and stress. This is called intonation.

Make an answer for each question. Is the intonation of the question and answer different? Explain.

1. Has he met our new co-worker?
2. Have you bought a new car?
3. How often do you visit your parents?
4. How far do you like to walk in the park?
5. How long is the meeting?

Where does the intonation in these questions rise or get higher?

Let's Learn 4

Read these phrases and practice using them in a dialogue.

You can ask a person to repeat what they just said. You can use these phrases in casual situations.

- *What was that?*
- *Could you repeat that?*
- *Huh?*
- *What?*

Erica: Have you visited Buenos Aires?

Darren: Could you repeat that? I didn't understand you.

Erica: I said, "Have you visited Buenos Aires?"

Darren: Oh, yes, I have. It's very beautiful. What about you?

Let's Practice 4

Choose a situation and act out a role.

Role A

1. You meet a new person at a party, but it is very loud.
2. Try to ask them questions to learn more about them.
3. Repeat what you said if necessary.

Role B

1. You meet a new person at a party.
2. It is difficult to hear them, because the party is very loud.
3. Ask this person to repeat what they said.

Language to Use:
What was that?
Could you repeat that?
Huh?
What?

Extension

Use this slide to extend the activity.

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- How do we form present perfect tense questions with "have" or "has?"
- When do we use the questions "How about you?" or "What about you?"
- Give three examples of a question phrase with "how."
- What phrases can we use to ask a person to repeat what they said?